

Read Free A Gospel Primer For Christians Learning To See The Glories Of Gods Love Milton Vincent Pdf Free Copy

Basics of Teaching for Christians How We Learn Help! My Bible Is Alive! Introduction to Christian Education and Formation The Future of Christian Learning Christian Higher Education Education that is Christian 50 People Every Christian Should Know Models for Christian Higher Education Teaching and Christian Practices Christian Wisdom Educating Christians Learning from the Stranger A Gospel Primer for Christians: Learning to See the Glories of God's Love Christian Education Hands-On Bible Explorations Training in Christianity Basics of Christian Education How to Pray Twelve Parables of Jesus Planning and Selecting Curriculum for Christian Education Adulthood for Christians A Christian Approach to Education Faith and Learning Witness Teaching for Spiritual Formation Christianity for Beginners Educating for Life The Case for Classical Christian Education Psychology of Learning and Teaching Christian Education Liberal Learning and the Great Christian Traditions Christian Faith and English Language Teaching and Learning Scattering Seed in Teaching Basics of Christian Education Encyclopedia of Christian Education The Highest Civilization a Result of Christianity and Christian Learning Communicating with Grace and Virtue Christian Privilege in U.S. Education Biblical Narrative Learning The Physics of Christianity

Using critical curriculum theory as its lens, this book explores the relationship between religion—specifically, Christianity and the Judeo-Christian ethos underlying it—and secular public education in the United States. Despite various 20th-century court decisions separating religion and education, the authors challenge that religion is in fact absent from public education, suggesting instead that it is in fact very much embedded in current public educational practices and discourses and in a variety of assumptions and perspectives underlying understandings of teaching, learning, and teacher preparation. The book reframes the discussion about religion and schooling, arguing that it remains in the language and metaphors of education, in the practices and routines of schooling, in conceptions of the "child" and the "teacher" (and what happens between them in the spaces we call "learning," the "classroom," and "curriculum") as well as in assumptions about the role of schools emanating from such conceptions and in the current movement toward accountability, standardization, and testing. Christian Privilege in U.S. Education examines not whether Christianity has a place in public education but, rather, the very ways in which it is pervasive in a legally secular system of education even when religion is not a topic taught in school. Faith and learning, scholarship and piety, Christian tradition and intellectual inquiry, head and hearts: How do these things come together in an informative, enriching, and interdependent way? The calling of Christian higher education is to reflect the life of Christ and to shine the light of truth. That distinctive mission cannot be forced into an either/or framework but rather a both/and calling. It is a commitment to Jesus Christ himself, who is both fully God and fully human and who for Christian educators is both light and life. This multi-authored volume, with dynamic contributions from entry-level faculty members to seasoned scholars, explores the question of the Christian faith's place on the university campus, whether in administrative matters, the broader academic world, or in student life. Philosophy, Sociology, Science, Arts, Business, Media; Faith and Learning explores how significant Christian thinkers have addressed such topics and their related issues throughout the history of the church. The historical, theological, and biblical framework will help students interact with and engage contemporary challenges to the Christian faith in the various fields of study and inquiry. Contributors include Harry L. Poe, Gene C. Fant, Jr., Ken Magnuson, Klaus Issler, Gregory A. Thornbury, Taylor Worley, John T. Netland, Scott Huelin, James A. Patterson, Hunter Baker, Roman R. Williams, Steve Halla, Christopher W. Mathews, Kevin Trowbridge, Mark Bolyard, Jeannette Russ, E. Blake Watkins, Mary Anne Poe, Emily Lean, Thomas Rosebrough, Ralph Leverett, Kimberly C. Thornbury, and C. Ben Mitchell. What is Christian wisdom for living in the twenty-first century? Where is it to be found? How can it be learnt? In the midst of diverse religions and worldviews and the demands and complexities of our world, David Ford explores a Christian way of uniting love of wisdom with wisdom in love. Core elements are the 'discernment of cries', the love of God for God's sake, interpretation of scripture, and the shaping of desire in faith. Case studies deal with inter-faith wisdom among Jews, Christians and Muslims, universities as centres of wisdom as well as knowledge and know-how and the challenge of learning disabilities. Throughout, there is an attempt to do justice to the premodern, modern and postmodern while grappling with scripture, tradition and the cries of the world today. Ford opens up the rich resources of Christianity in engaging with the issues and urgencies of contemporary life. Jesus calls each of us to live in a way that gives the Father glory, shares his love with everyone around us, and reflects the life of Jesus. He invites us to scatter seed. Scattering seed can be a challenge, though, especially in our public lives, our professional lives, and volunteer lives. Those of us called to teach in some way feel the challenge deeply. We seek to share knowledge, experiences, and life lessons with a broad and varied group of people and do it in a way that shares Christ's love. Often life, curriculum challenges, and student chemistry threaten to derail our best laid plans. When this happens, it's easy to be distracted from our purpose or even to forget that our life calling is the same as our calling to teach. Scattering Seed in Teaching is about returning to that call, or perhaps connecting with it for the first time. It shares stories, interviews, and observations of teachers and students learning about scattering seed. It connects with biblical reminders and encourages us as teachers to reflect on and remember that underlying our professional call to teach is our life call . . . they are one and the same, to scatter seed. This indispensable guide to the search for kinship with God written by a great nineteenth-century Danish philosopher whose writings set the stage for existentialism. Kierkegaard struck out against all forms of established order—including the established church—that work to make men complacent with themselves and thereby obscure their personal responsibility to encounter God. He considered Training in Christianity his most important book. It represented his effort to replace what he believed had become "an amiable, sentimental paganism" with authentic Christianity. Kierkegaard's challenge to live out the implications of Christianity in the most personal decisions of life will greatly appeal to readers today who are trying to develop their personal integrity in accordance with the truths of revealed religion. As an aspect of civic humanism, the liberal arts comprehended the skills necessary to realize the common good of free citizens within a free society, the mental habits basic to citizenship as preached and taught in the classical, medieval, and Renaissance worlds. The liberal arts formed people with the virtues proper to civic life. The Church has never been quiet about these issues. In every age Christians have addressed themselves to what the human animal is that such a being can be trained in civic virtue, and how this can best be done, why Christians should care, and what Faith has to say on such matters as profane learning. This book's essays explore how the various Christian Traditions have taken up the question of

liberal learning by setting it within the context of their own peculiar idioms and histories. Congregations are always struggling with what quality Christian education is and how to build and maintain it. In this concise and easy-to-use guide, Karen Tye offers practical help, addressing the vital areas that need attention when planning for and building a Christian education program. Questions and exercises at the end of each chapter help pastors, Christian educators, seminary students, and laity apply the information to their own unique setting, building on the basics to renew and transform Christian education. Do you struggle to connect with God during your Bible reading? Sometimes reading the Bible can feel dry or uninteresting. What should feel dynamic, important, and alive often feels confusing, boring, or irrelevant. Biblical commentary can be intimidating or uninteresting. And we don't know where to start on our own. Pastor and Bible teacher Nicole Unice brings life back to reading the Bible by helping you personally encounter God through His Word. Rather than relying on scholarly commentary, Help! My Bible Is Alive! empowers you to read the Bible on your own with new confidence. In this comprehensive and clear guide, you'll find key questions to help you find the meaning in any passage of Scripture interactive lessons that teach you how to break down a verse space to journal your thoughts as you learn special reward cards that motivate you to complete each step questions and prompts to help you think deeply and discuss applications to help you practice diving deeper into the Bible Take this 30-day challenge to refresh your spirit and experience your Bible like never before. "This is the book I've been needing for the countless people in my church plant who are scared—but hungry—to engage with the Bible." —Stephen Poore, MDiv, visionary pastor of Center Church "This book allows anyone to see that the Bible is unsettlingly powerful, scandalously relevant, beautiful beyond belief, and very much alive." —Rev. Rachel Toone, dean of spiritual formation at Montreat College "The perfect guide for ordinary people who want to experience God in this extraordinary book!" —Aron Gibson, lead pastor at Lake Forest Church—WestLake A bold and unique hybrid among resources for Christian educators, students, and pastoral staff, this enterprising book blends the voices of a single author and ten contributing experts into a global conversation on Christian formation and nurture. It effortlessly transcends all ages and all cultures, as it positions Christianity vibrantly alive from cradle to grave. This introductory text on Christian education-formation includes extensive graphical illustrations and accompanying online appendixes, providing a wealth of resources not only to be used in the classroom but to be lived out in the life of the church in the world. This is a print on demand book and is therefore non-returnable. This timely look at the state of Christian higher education in America contains descriptive, historical narratives that explore how fourteen Christian colleges and universities are successfully integrating faith and learning on their campuses despite the challenges posed by the increasingly pluralistic nature of modern culture. Written by respected representatives from seven major faith traditions -- Roman Catholic, Lutheran, Reformed, Mennonite, Evangelical, Wesleyan/Holiness, and Baptist/Restorationist -- these narratives are also preceded by introductory essays that define the worldview and theological heritage of each given tradition and ask what that tradition can contribute to the task of higher education. A fun and faithful take on surviving the real world We all need a helping hand sometimes--especially when we're first starting out. Adulthood for Christians is a straightforward and enjoyable approach to learning how to deal with a whole new world of responsibilities, all while staying true to your faith. Whether it's finding a place to live, learning how to land and keep a job, figuring out your health insurance, or just getting some handy cleaning tips, Adulthood for Christians has you covered. This combination guide, journal, activity book, and devotional gives you everything you need to conquer these new challenges--and have fun doing it! Adulthood for Christians includes: Adulthood made easy--Set out on a new adventure with a heaping helping of indispensable life advice--no calls home required. Practical approaches--Keep your first foray into adulthood stress-free with simple and fun activities that work, including journal prompts, games, quizzes, and more. Keeping the faith--Stay inspired and strong with Biblical quotes and blank spaces that help you reflect on your place in the world and your relationship with the Lord as you enter into adulthood. Go with God as you embark on adulthood in the real world. Newspapers are filled with stories about poorly educated children, ineffective teachers, and cash-strapped school districts. In this greatly expanded treatment of a topic he first dealt with in Rediscovering the Lost Tools of Learning, Douglas Wilson proposes an alternative to government-operated school by advocating a return to classical Christian education with its discipline, hard work, and learning geared to child development stages. As an educator, Wilson is well-equipped to diagnose the cause of America's deteriorating school system and to propose remedies for those committed to their children's best interests in education. He maintains that education is essentially religious because it deals with the basic questions about life that require spiritual answers--reading and writing are simply the tools. Offering a review of classical education and the history of this movement, Wilson also reflects on his own involvement in the process of creating educational institutions that embrace that style of learning. He details elements needed in a useful curriculum, including a list of literary classics. Readers will see that classical education offers the best opportunity for academic achievement, character growth, and spiritual education, and that such quality cannot be duplicated in a religiously-neutral environment. Communications expert Quentin Schultze offers an engaging and practical guide to help Christians interact effectively at home, work, church, school, and beyond. Based on solid biblical principles and drawn from Schultze's own remarkable experiences, this book shows how to practice "servant communication" for a rich and rewarding life. Topics include how to overcome common mistakes, be a more grateful and virtuous communicator, tell stories effectively, reduce conflicts, overcome fears, and communicate well in a high-tech world. Helpful sidebars and text boxes are included. Witness: Learning to Share Your Christian Faith is a 25-week small-group experience that helps participants understand how to speak of their faith with others. The experience integrates Bible study and reflection with spiritual practices to deepen the faith life of participants. Participants will examine their faith through Bible study and reflection; grow spiritually with others; identify gifts for ministry; and learn how to witness in a natural and effective way to others. The United Methodist Church now includes witness along with prayers, presence, gifts, and service as part of its membership vows. These basic actions are central to Christian discipleship. Witness: Learning to Share Your Christian Faith gives practical insights into this practice. NOTE: A single-volume workbook replaces a previous version of Witness that packaged a workbook and a journal. The previous video is no longer needed to supplement the study therefore it has been removed in this updated version. "Witness is the perfect resource to persuade people that witnessing is a personal (and possible!) faith mission. Using Witness made a statement to the congregation about the importance of faith-sharing. Our members achieved a greater comfort level regarding faith conversations. We will certainly continue to use this resource."--Nancy Tinnell, Associate Pastor, Middletown United Methodist Church, Louisville, Kentucky "Ron Crandall has found a unique and effective way to reinforce one of, if not the most important, concepts of living the Christian life; we are called to be witnesses to our experiences with Christ."--T. Jeff Chandler, Editor-in-Chief, Strength and Conditioning Journal, Professor and Department Head, Jacksonville State University Ron Crandall is an ordained United Methodist pastor, who is known around the world for his ministry in mission and evangelism. Before his retirement, Dr. Crandall was Associate Dean of the E. Stanley Jones School of World Mission and Evangelism at Asbury Theological Seminary. He is the author of several books and numerous articles In Teaching for Spiritual Formation, church historian and experienced Christian educator Kyle R. Hughes advances a fresh vision of Christian teaching and learning by drawing upon the riches of the Christian tradition, synthesizing the wisdom of the early church fathers with contemporary efforts to cultivate a distinctively Christian approach to education. Of interest to a wide range of Christian educators, this book examines how the writings of five significant church fathers can illuminate our understanding of the vocation of teachers, the nature of students, the purpose of curriculum, decisions about pedagogy, and how spiritual formation works. Besides reimagining these aspects of Christian education, Hughes also offers habits and practices that can help bring this vision of Christian teaching and learning to life, challenging Christian educators to sharpen their approach to the integration of faith and learning in practical and accessible ways. Biblical narrative learning is a non-critical educational approach for Christian communities with

diverse learning backgrounds, involving three sets of movement: inquire and invent, interpret and imagine-inspire, and imitate and impart. It is grounded in humankind's universal capacity to teach and learn through stories and built on practices in narrative learning, along with biblical narratives. The Gospel of John provides a model for this interpretive process that continues the teaching of living in a loving relationship with God and one another. John uses many literary devices to enhance an affective and reflective learning. The literary devices create the familiar-strange effect. John's narrative fosters remembrance of the Story and guides the learner to adequate faith in God. It inculcates adequate faith to wait in suspense, while the Jesus Story and our stories, when they are remembered, create new understanding and transform the life experiences of the person. Essential reading for anyone involved in Christian education, this classic bestseller outlines a strategic vision for education that is designed to produce Christ-like people. In *Teaching and Christian Practices* several university professors describe and reflect on their efforts to allow historic Christian practices to reshape and redirect their pedagogical strategies. Whether allowing spiritually formative reading to enhance a literature course, employing table fellowship and shared meals to reinforce concepts in a pre-nursing nutrition course, or using Christian hermeneutical practices to interpret data in an economics course, these teacher-authors envision ways of teaching and learning that are rooted in the rich tradition of Christian practices, as together they reconceive classrooms and laboratories as vital arenas for faith and spiritual growth. This reference work tells the unique history of Christian education and shows how Christian educators pioneered such institutions and reforms as universal literacy, home schooling, Sunday schools, women's education, graded schools, compulsory education of the deaf and blind, and kindergarten. This introductory textbook solidly situates Christian education in the church and ministry context of the 21st century. With over 20 years of ministry, teaching, and leadership experience, Freddy Cardoza is uniquely qualified to bring together a wide range of Christian educators. This volume features the expertise of 25 evangelical scholars of Christian education, including diverse, next-generation voices in the field. It provides balanced biblical-theological and practical perspectives for church and parachurch leaders, equipping them to meet the ever-changing needs of our world. Additional resources for professors and students are available through Textbook eSources. Christians in the twenty-first century need encouragement and inspiration to lead lives that honor God. When faith is weak or the pressures of the world seem overwhelming, remembering the great men and women of the past can inspire us to renewed strength and purpose. Our spiritual struggles are not new, and the stories of those who have gone before us can help lead the way to our own victories. *50 People Every Christian Should Know* gives a glimpse into the lives of such people as Charles H. Spurgeon, G. Campbell Morgan, A. W. Tozer, Fanny Crosby, Amy Carmichael, Jonathan Edwards, James Hudson Taylor, and many more. Combining the stories of fifty of these faithful men and women, beloved author Warren W. Wiersbe offers today's readers inspiration and encouragement in life's uncertain journey. Our world is growing increasingly complex and confused—a unique and urgent context that calls for a grounded and fresh approach to Christian higher education. Christian higher education involves a distinctive way of thinking about teaching, learning, scholarship, curriculum, student life, administration, and governance that is rooted in the historic Christian faith. In this volume, twenty-nine experts from a variety of fields, including theology, the humanities, science, mathematics, social science, philosophy, the arts, and professional programs, explore how the foundational beliefs of Christianity influence higher education and its disciplines. Aimed at equipping the next generation to better engage the shifting cultural context, this book calls students, professors, trustees, administrators, and church leaders to a renewed commitment to the distinctive work of Christian higher education—for the good of the society, the good of the church, and the glory of God. An introductory text on Christian education for seminary students, pastors, and local church educators. A highly respected physicist demonstrates that the essential beliefs of Christianity are wholly consistent with the laws of physics. Frank Tipler takes an exciting new approach to the age-old dispute about the relationship between science and religion in *The Physics of Christianity*. In reviewing centuries of writings and discussions, Tipler realized that in all the debate about science versus religion, there was no serious scientific research into central Christian claims and beliefs. So Tipler embarked on just such a scientific inquiry. *The Physics of Christianity* presents the fascinating results of his pioneering study. Tipler begins by outlining the basic concepts of physics for the lay reader and brings to light the underlying connections between physics and theology. In a compelling example, he illustrates how the God depicted by Jews and Christians, the Uncaused First Cause, is completely consistent with the Cosmological Singularity, an entity whose existence is required by physical law. His discussion of the scientific possibility of miracles provides an impressive, credible scientific foundation for many of Christianity's most astonishing claims, including the Virgin Birth, the Resurrection, and the Incarnation. He even includes specific outlines for practical experiments that can help prove the validity of the "miracles" at the heart of Christianity. Tipler's thoroughly rational approach and fully accessible style sets *The Physics of Christianity* apart from other books dealing with conflicts between science and religion. It will appeal not only to Christian readers, but also to anyone interested in an issue that triggers heated and divisive intellectual and cultural debates. By showing how you can preach the gospel to yourself each day, this book will help you savor the glories of God's love and experience the life-transforming power of the gospel in all areas of life. Ideological and educational-political aspects of the link between language and faith—especially between Global English and Christianity—is a topic of growing interest in the field of English language teaching. This book explores the possible role and impact of teachers' and students' faith in the English language classroom. Bringing together studies representing a diversity of experiences and perspectives on the philosophies, purposes, practices, and theories of the interrelationship of Christianity and language learning and teaching, it is on the front line in providing empirical data that offers firm insights into the actual role that faith plays in various aspects of the language learning/teaching experience. By adding a data-based dimension, the volume contributes to the cultivation of valid research methods and innovative ways to analyze and interpret studies of the intersection of Christian faith and the practice of teaching and learning language. . No one fully understands how learning works, but educational psychologists understand a great deal about what works. The collaborative team of Klaus Issler and Ronald Habermas has assembled an integration of theology and instructional theory in *Teaching for Reconciliation: Foundations and Practice of Christian Educational Ministry*. Now they expound on one aspect of educational theory/theology to help teachers choose the method that best reaches particular learners in a specific learning situation. *How We Learn* demystifies the principles of educational psychology. The book identifies: --means and barriers in learning- --motivational factors that make learners receptive --learning's outcome in attitudes, spirituality, and behavior Application sections, special exercises and examples, plus dozens of figures and tables aid understanding of learning effectiveness, age-related development, individual learning style, special education, and other issues. Congregations are always struggling with what quality Christian education is and how to build and maintain it. In this concise and easy-to-use guide, Karen Tye offers practical help, addressing the vital areas that need attention when planning for and building a Christian education program. Questions and exercises at the end of each chapter help pastors, Christian educators, seminary students, and laity apply the information to their own unique setting, building on the basics to renew and transform Christian education. Few people have influenced the development of Christian schools in the Reformed tradition in North America and around the world as much as Nicholas Wolterstorff. This book draws together the world-renowned Christian philosopher's thoughts and reflections on Christian education over the last three decades. As a tribute to his contributions, Calvin College education professors Gloria Goris Stronks and Clarence W. Joldersma have organized a broad array of writings and unpublished speeches into a cohesive volume. The guiding principle in making selections was the inclusion of pieces that speak to people who struggle with what makes education truly Christian. Wolterstorff's writings on education are divided into four sections. In the first section, he discusses the nature of Christian education. The second section finds Wolterstorff examining criticisms of Christian education. The third section offers his observations on Christian learning within a

pluralistic society. Finally, in the fourth section, he looks at some of the goals of Christian education. Of interest to many as a significant development in his maturing thought is the ever increasing role that justice should play in Christian education. Educating for Life portrays Wolterstorff's evolving thinking on education while paying tribute to him as one of the premier Christian philosophers of our day. Cultural differences increasingly impact our everyday lives. Virtually none of us today interact exclusively with people who look, talk, and behave like we do. David Smith here offers an excellent guide to living and learning in our culturally interconnected world. / Learning from the Stranger clearly explains what "culture" is, discusses how cultural difference affects our perceptions and behavior, and explores how Jesus' call to love our neighbor involves learning from cultural strangers. Built around three chapter-length readings of extended biblical passages (from Genesis, Luke, and Acts), the book skillfully weaves together theological and practical concerns, and Smith's engaging, readable text is peppered with stories from his own extensive firsthand experience. / Many thoughtful readers will resonate with this insightful book as it encourages the virtues of humility and hospitality in our personal interactions — and shows how learning from strangers, not just imparting our own ideas to them, is an integral part of Christian discipleship. 11 sessions. "More than one-third of Jesus' recorded teaching is in the form of parables...Why did Jesus choose to teach in parables? A story catches the attention, fires the imagination...We find ourselves identifying with the characters...they inspire us to respond and to act.Through the parables we can see the world in which Jesus lived."- from the introduction Evangelicals and Roman Catholics have been responsible for the establishment of many colleges and universities in America. Until recently, however, they have taken very different approaches to the subject of education and have viewed one another's traditions with suspicion. In this volume, Mark Noll and James Turner offer critical but appreciative reassessments of the two traditions. Noll, writing from an evangelical perspective, and Turner, from a Roman Catholic perspective, consider the respective strengths and weaknesses of each approach and what they might learn from the other. The authors then provide brief responses to each other's essays. Thoughtful readers from both traditions will find insightful and challenging ideas regarding the importance of Christian learning and the role of faith in the modern college or university. EXCERPT In many respects, the current volume . . . touch[es] upon three issues: intellectual engagement, tradition, and ecumenism. The basic idea behind the project was to bring [together] a leading American evangelical scholar and a leading American Catholic scholar, both familiar with their own tradition, with one another's tradition, and with the general landscape of "Christian learning," understood to mean what goes on at actual institutions of higher education, as well as the broader world of academic scholarship. Once this goal was formulated, two names quickly leaped to mind: Mark Noll and James Turner--scholars whom I have long suspected might be American reincarnations of the (irenic, erudite) Protestant reformer Philipp Melancthon and the (irenic, erudite) Catholic humanist Desiderius Erasmus. . . . As planning processes got under way, however, Mark Noll accepted an endowed chair at Notre Dame, bringing his long and distinguished tenure at Wheaton [College] to an end and thereby making among his first tasks in his new post a toe-to-toe encounter with his new colleague and (then-serving) departmental chair, James Turner! Thus our dialogue lost the symbolism of confessionally contrasting institutions, even as we retained the intellectual firepower of the invitees. As readers will discover, those [at the conference] were rewarded with a heady mix of hard-earned erudition, theological commitment, and gracious eloquence--all focused on what I am persuaded are among the more interesting and consequential developments in recent decades: points of (promising) contact and (lingering) conflict between evangelical and Catholic approaches to higher education and scholarship. Pete Greig is a worldwide authority and the face of a generation when it comes to prayer. One of the founders of the 24-7 prayer movement, he has seen, experienced, and chronicled amazing works of God in the world. While you might imagine him to be puffed up, Pete Greig is entirely the opposite. He is enchanting, down-to-earth, friendly, and most of all, very normal--and yet he tells preposterous tales about prayer (and they're true). He is basically a regular dude who loves to talk with God. How to Pray is written to evoke a passion for prayer in everyone--the committed follower of Jesus as well as the skeptic and the scared. The enormous blessing of How to Pray is that it is accessible, full of surprising stories of answered prayer, and tremendously engaging. The basic idea is that prayer is a conversation between you and God. Pete Greig demystifies and reenchants prayer, helping you to find prayer achievable and enjoyable, and ultimately life-giving and life-changing. How to Pray is designed to be used together with The Prayer Course (a free video curriculum associated with the Alpha course), making it useful for personal and group or church-wide reading. This 7 chapter book explains basic topics such as belief in God; the history and writing of the Bible; the person of Jesus; the nature of salvation and more. All presented in an easy to understand approach suitable for those less familiar with the Bible or the Christian religion. #1 Belief in God - This first chapter in the series reviews the reasons why Christians believe in a Supreme Being. This idea is looked at from both a philosophical and theological perspective. #2 The Christian Religion - In this lesson we will examine the Christian religion and see how it compares to the other major religions in the world. #3 The Bible - This lesson examines the history of Bible authorship, how the Bible was organized into its present form, and some key reasons why Christians believe that it is inspired by God. #4 Jesus Christ - The Christian faith is based on the person of Jesus Christ. In this lesson we will look closely at this person in order to more clearly define His true nature and character. #5 Salvation - This lesson lays out the simple yet powerful plan that God has initiated to save mankind from eternal condemnation due to personal sin and how Jesus Christ fits in to this plan of salvation. #6 The Church - The church is the physical presence of Jesus Christ in the world today. In this lesson we will examine the New Testament in order to determine what the inspired text says the church should be like and how it should function. #7 The Christian Lifestyle - A final lesson describing the new motivation and lifestyle that God has designed for those who are followers of Jesus Christ. ----- BibleTalk.tv ----- Hands-On Bible Explorations is a terrific collection of 52 activities and crafts for kids—one for each week of the year. The book includes favorite stories and parables from the Old and New Testaments, chapters on important Christian Values, and fun projects that make the lessons of the Bible entertaining and easy to understand. You'll learn about the Ten Commandments, the Christmas story, the boy with loaves and fish, the greatest gift, the importance of friendship, and many more parts of the Bible as you do the fun activities.

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